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 DATE PREPARED: January 26, 2007
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LB 563

Revision: 00

FISCAL NOTE
 LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES *				
	FY 2007-08		FY 2008-09	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

*Does not include any impact on political subdivisions. See narrative for political subdivision estimates.

LB 563 pertains to requirements that must be met for school district programs for high ability learners to qualify for state aid for high ability learners. The bill expands the definition of what is to be included in an accelerated or differentiated curriculum for students identified as high ability learners.

The state currently appropriates \$2,336,921 of general funds as state aid for high ability learner programs in 2006-07. It is possible expanded program requirements in the bill may mean some programs will no longer be eligible for aid funds. The ineligibility of some districts for high ability aid will not reduce the overall amount of aid distributed but will redistribute available aid funds to qualifying districts.

DEPARTMENT OF ADMINISTRATIVE SERVICES

REVIEWED BY	William Scheidler	DATE	1/29/07	PHONE	471-2526
COMMENTS					
DEPARTMENT OF EDUCATION: Concur that there is no fiscal impact on Department of Education.					
LB 563's revised eligibility criteria could have the effect of disqualifying some local systems and redistributing aid to fewer systems. In particular, requiring six hour of coursework in gifted education might have this impact, depending upon the extent of district staff qualifications.					