

PREPARED BY: Bill Biven, Jr.
DATE PREPARED: January 30, 2025
PHONE: 402-471-0054

LB 567

Revision: 00

FISCAL NOTE

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)

	FY 2025-26		FY 2026-27	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB567 requires the State Board of Education to adopt a model policy relating to community engagement & also authorizes school districts to adopt a policy consistent with the model policy.

On or before December 1, 2025, the State Board of Education can develop & adopt a model policy for use in school districts relating to community engagement to increase engagement between schools, students, their families, & the surrounding communities.

This policy will include:

- integrated student supports representing a school-based approach to promoting a student's well-being by providing & coordinating services for students & their families that target academic & nonacademic barriers to educational & life success
- extended learning time opportunities before & after a typical school day, & over summer vacation & other breaks, & augment the learning opportunities offered during the traditional school day & year
- collaborative leadership practices that engage stakeholders with different types of experiences & expertise, including parents, students, teachers, principals, & community partners in working together & sharing decisions & responsibilities toward a commonly held vision or outcome for the school
- authentic family engagement that encompasses a broad array of interactions among parents, students, educators, & community members that fall along a spectrum in which families & community members exercise varying degrees of power within the schools.

NO FISCAL IMPACT

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE

LB: 567	AM:	AGENCY/POLT. SUB: Department of Education	
REVIEWED BY: Kimberly Burns	DATE: 01/31/2025	PHONE: (402) 471-4171	
COMMENTS: Concur with the Department of Education's assessment of no fiscal impact to the agency from LB 567.			

State Agency OR Political Subdivision Name: ⁽²⁾ Education

Prepared by: ⁽³⁾ Lane Carr

Date Prepared: ⁽⁴⁾ 1.28.25

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ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION				
	FY 2025-26		FY 2026-27	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Explanation of Estimate:
There is no fiscal impact for the NDE in the creation of a model policy.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE				
Personal Services:				
POSITION TITLE	NUMBER OF POSITIONS		2025-26	2026-27
	25-26	26-27	EXPENDITURES	EXPENDITURES
Benefits.....				
Operating.....				
Travel.....				
Capital outlay.....				
Aid.....				
Capital improvements.....				
TOTAL.....				