PREPARED BY: DATE PREPARED: PHONE: Bill Biven, Jr. January 23, 2025 402-471-0054

**LB 249** 

Revision: 00

## **FISCAL NOTE**

**LEGISLATIVE FISCAL ANALYST ESTIMATE** 

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)									
	FY 2025-26		FY 2026-27						
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE					
GENERAL FUNDS									
CASH FUNDS									
FEDERAL FUNDS									
OTHER FUNDS									
TOTAL FUNDS									

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB249 amends several sections to provide for military impact funding & change the provisions relating to local system formula resources & certain certification dates under the Tax Equity & Educational Opportunities Support Act (TEEOSA).

For school year 2025-26 & each school year thereafter, the Nebraska Department of Education (NDE) will determine the military impact funding to be paid to each school district.

A district will receive military impact funding, if the district received a basic support payment of federal impact aid under §7003 of the federal Elementary & Secondary Education Act of 1965 in the school year immediately preceding the school year for which the aid is to be calculated & that district provides free public education to federally connected children whose parents are on active duty in the uniformed services.

A district's military impact funding will be zero if the amount calculated produces a negative result.

For state aid calculated for school year 2025-26 & each school fiscal year thereafter, local system formula resources will include: other actual receipts, net option funding, allocated income tax funds, community achievement plan aid, a percentage of foundation aid, & military impact funding, & is then reduced by the amounts paid by the district in the most recently available complete data year as property tax refunds.

Since an emergency exists, this bill will take effect when passed & approved according to law.

## FISCAL IMPACT:

The needed data that is used in LB249 is not currently available so there is no way to determine the fiscal impact to the state at this time.

ADMINISTR	ATIVE SERVICES S	STATE BUDGET DIVISION: RE	EVIEW OF AGENCY & POLT. SUB. RESPONSE			
LB: <b>249</b>	AM:	AGENCY/POLT. SUB: Nebraska Department of Education				
REVIEWED BY:	Kimberly Burns	DATE: 01/22/2025	PHONE: (402) 471-4171			
COMMENTS: Agree with Nebraska Department of Education's assessment of the impact LB 249 will have on equalization aid in equalized districts. The agency's estimate of indeterminate impact from LB 249, without additional information, seems reasonable at this time.						

<b>LB</b> <sup>(1)</sup> 249						FISCAL NOTE
State Agency OR	Political Subdivision Name:	Nebrask	a Departme	ent of Educ	ation	
Prepared by: (3)	Bryce Wilson	Date P	repared: (4)	1/22/25	Phone:	402-471-4320
	ESTIMATE PRO	OVIDED BY ST	TATE AGENC	Y OR POLI	ΓICAL SUBDIV	ISION
	I	FY 2025-26			FY 20	26-27
	<u>EXPENDITUR</u>		<u>EVENUE</u>	EXPEN	DITURES	REVENUE
GENERAL FUN	NDS	<u> </u>				
CASH FUNDS						
FEDERAL FUN	NDS		_		_	
OTHER FUND	S					
TOTAL FUND	·		-			
aid under section  If the impact a the district will aid funding.  Impact aid fundollar-for-dollar  Fiscal impact of	es military impact fundir on 7003 of the federal E id funding per federally of receive the difference m ding will be counted in r ar reduction in equalization cannot be determined at the ecessary information to of	connected child aultiplied by the resources when on aid for equential time since	Secondary E d is less than the number of a equalization alized districts impact aid is try impact aid	the per pup federally con aid is determ s. sent directly funding.	t of 1965.  Il general fund nnected childre mined for each to school dis	tax levy per student, en as military impact district causing a
Personal Servic	<del></del>	OWN DI MAJ	OK OBJECTS	OF EATENI	<u> </u>	
POSI	TION TITLE	NUMBER OF <u>25-26</u>	POSITIONS <u>26-27</u>		25-26 DITURES	2026-27 EXPENDITURES
D C4						
Capital improve	ements					
TOTAL						