PREPARED BY: DATE PREPARED: PHONE: Bill Biven, Jr. February 08, 2024 402-471-0054

LB 841

Revision: 00

FISCAL NOTE

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)							
	FY 202	24-25	FY 2025-26				
	EXPENDITURES	ENDITURES REVENUE EXPENDITURES REV					
GENERAL FUNDS	See Below		See Below				
CASH FUNDS							
FEDERAL FUNDS							
OTHER FUNDS							
TOTAL FUNDS	See Below		See Below				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB841 creates the School Leadership Engagement Act.

Beginning in FY2025-26, an administrator in an approved or accredited public, private, denominational, or parochial elementary school, middle school, high school, or alternative school will spend a minimum of fifteen percent of their work time during the school year participating directly in school engagement activities.

Beginning August 1, 2026, & each August 1 thereafter, the superintendent of each district or the head administrator of a private, denominational, or parochial school, in collaboration with each other administrator at an approved or accredited public elementary school, middle school, high school, or alternative school in that superintendent's district or with each other administrator within the head administrator's private, denominational, or parochial school, will submit a report to the Nebraska Department of Education (NDE) & the Education Committee of the Legislature relating to the immediately preceding school year. The report to the Education Committee of the Legislature will be delivered electronically & will be made available to the public on the school district's or school's website.

The School Leadership Engagement Act will terminate on August 1, 2029.

EXPENDITURES:

School districts could incur additional costs to meet the provisions of LB841 but that cannot be determined at this time.

Salary expenses are factored into the Tax Equity & Educational Opportunities Support Act (TEEOSA) calculation so changes could occur but those cannot be determined at this time.

	ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE					
LB:	841	AM:	AGENCY/POLT. SUB:	Nebraska De	epartment of Education	
RE\	/IEWED BY:	Gary Bush	DATE:	2/9//24	PHONE: (402) 471-4161	
COMMENTS: Disagree with the agency that the fiscal impact cannot be determined. There would be no cost to agency. There could be costs to the school districts and it is that cost that is difficult to determine without input from the districts.						

	ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE					
LB:	LB: 841 AM: AGENCY/POLT. SUB: Omaha Public Schools					
REV	EWED BY:	Gary Bush	DATE:	1/17/24	PHONE: (402) 471-4161	
requ new The two	COMMENTS: Disagree with the estimate provided by Omaha Public Schools. The assumption appears to be that the requirement to focus 15% of an administrator's work time on school engagement activities results in the need to hire a new administrator is not reasonable. The General Fund fiscal impact is not state General Funds, but the district's operating general fund. Additionally, after two years, the increased costs, if any, would be added to the district's "Needs" within the TEEOSA school aid formula. Since Omaha Public School is an equalized district, it would receive more state aid to offset the increased needs caused					

by the provisions of the bill. The district would also need to increase property taxes.

LB ⁽¹⁾ 841			FISCAL NOTE			
State Agency OR Political Subdivision Name:	Education	Education				
Prepared by: (3) Lane Carr	Date Prepared: (4)	2.7.24 Phone: (5)	402.419.3012			
ESTIMATE PRO	OVIDED BY STATE AGENC	Y OR POLITICAL SUBDIVI	SION			
	FY 2024-25	FY 209				
EXPENDITUE		EXPENDITURES	REVENUE			
GENERAL FUNDS						
CASH FUNDS						
FEDERAL FUNDS						
OTHER FUNDS		· · · · · · · · · · · · · · · · · · ·				
TOTAL FUNDS						
Explanation of Estimate:						
"school engagement activities." The fis	scai impact cannot be det	erminea.				
	OWN BY MAJOR OBJECTS	OF EXPENDITURE				
Personal Services: POSITION TITLE	NUMBER OF POSITIONS 24-25 25-26	2024-25 EXPENDITURES	2025-26 EXPENDITURES			
Benefits						
Operating						
Travel						
Capital outlay						
Aid						
Capital improvements	••					
TOTAL						

LB ⁽¹⁾ 841					FISCAL NOTE	
State Agency OR Political	Subdivision Name: (2)	Omaha Public Schools				
Prepared by: (3) Bryan	ı Kline	Date Prepared: (4)1/10/2024		Phone: (5)	531-299-8983	
J	ESTIMATE PROVID	DED BY STATE AGEN	CY OR POLITICAL	SUBDIVISI	ION	
	FY 9	2024-25	FY 202		5-26	
	EXPENDITURES	REVENUE	EXPENDITU	-	REVENUE	
GENERAL FUNDS	\$0		\$7,800,00	00		
CASH FUNDS			_			
FEDERAL FUNDS			_			
OTHER FUNDS			_			
TOTAL FUNDS						
Explanation of Estimate:						

It is anticipated that additional 44 administrators, 15% more, would need to be hired to offset the proposed statutory requirement that certificated administrators reallocate 15% of their time to school engagement activities.

<u>BREAKDO</u>	OWN BY MAJO	OR OBJECTS OF	EXPENDITURE		
Personal Services:					
	NUMBER OF POSITIONS		2024-25	2025-26	
POSITION TITLE	<u>24-25</u>	<u>25-26</u>	EXPENDITURES	<u>EXPENDITURES</u> \$5,800,000	
Certificated Administrator		44	\$0		
Benefits				\$2,000,000	
Operating					
Travel					
Capital outlay					
Aid					
Capital improvements					
TOTAL					