

PREPARED BY: Bill Biven, Jr.  
 DATE PREPARED: March 02, 2023  
 PHONE: 402-471-0054

**LB 679**

Revision: 00

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)</b>				
	<b>FY 2023-24</b>		<b>FY 2024-25</b>	
	<b>EXPENDITURES</b>	<b>REVENUE</b>	<b>EXPENDITURES</b>	<b>REVENUE</b>
GENERAL FUNDS	See below		See below	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	See below		See below	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB679 creates the Holocaust & Genocide Education Training Grant Program to provide grants to school districts & educational service units (ESUs) for training teachers in order to help foster cooperation & innovation among teachers & schools in developing strategies for applying best practices in the integration of Holocaust & genocide education into social studies standards.

Holocaust education training programs may be in the form of workshops, teacher trainings, & continuing professional education & in-service training opportunities.

On or before January 1 of each odd-numbered year, the Nebraska Department of Education (NDE) will submit a report electronically to the Clerk of the Legislature & the Education Committee of the Legislature evaluating the Holocaust & Genocide Education Training Grant Program.

**EXPENDITURES:**

LB679 states the intent to appropriate two million dollars from the General Fund for both FY23-24 & FY24-25 to NDE to provide grants through the Holocaust & Genocide Education Training Grant Program.

<b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b>				
LB:	679	AM:	AGENCY/POLT. SUB: Department of Education	
REVIEWED BY:	Gary Bush	DATE:	3/2/23	PHONE: (402) 471-4161
COMMENTS: Agree with the agency that the bill requires the Department of Education to provide grants to school districts if they choose to develop Holocaust and genocide into social studies standards. Disagree with the agency that General Funds would be used. The grants are paid from a cash fund. Technical Note: The current appropriation language in the bill is not sufficient to create an appropriation. The fiscal impact assessment assumes an accompanying A-bill articulating appropriation in accordance with §49-804. A cash fund is created to provide grants and the bill states an intent to appropriate General Funds to a cash fund. This is something that cannot be done.				

<b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b>				
LB:	679	AM:	AGENCY/POLT. SUB: Educational Service Unit Coordinating Council	
REVIEWED BY:	Gary Bush	DATE:	1/23/23	PHONE: (402) 471-4161
COMMENTS: Agree with the ESUCC that there would be no fiscal impact related to the changes required by the bill.				



Please complete ALL (5) blanks in the first three lines.

**2023**

**LB<sup>(1)</sup> 679**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Educational Service Unit Coordinating Council (ESUCC)

Prepared by: <sup>(3)</sup> Kraig J. Lofquist Date Prepared: <sup>(4)</sup> 01/20/23 Phone: <sup>(5)</sup> 402.953.8456

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2023-24</u>		<u>FY 2024-25</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	=====	=====	=====	=====

Explanation of Estimate:

No fiscal impact

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2023-24</u>	<u>2024-25</u>
	<u>23-24</u>	<u>24-25</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....	_____	_____	_____	_____