

PREPARED BY: Bill Biven, Jr.
 DATE PREPARED: January 27, 2021
 PHONE: 402-471-0054

LB 641

Revision: 00

FISCAL NOTE
LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2021-22		FY 2022-23	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB641 updates §79-8, 106(1) to include "Educational Support Professionals" in getting paid their usual salary in full for times when epidemic sickness closes down a school(s) or school district.

Fiscal Impact will be minimal and can be absorbed by the school districts.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE			
LB:	641	AM:	AGENCY/POLT. SUB: Nebraska Department of Education
REVIEWED BY:	Gary Bush	DATE:	1/27/21
		PHONE:	(402) 471-4161
<p>COMMENTS: Unable to comment on fiscal impact to agency as the agency failed to provide one. There should be no impact to the agency as the bill places requirements on school districts. Disagree there would be very little fiscal impact to the school districts. Paying support staff not to work is a cost. The amount of this cost is unknown at this time. By requiring this type of payments, the district's needs would be higher than otherwise expected. This could result in a higher state aid payment in two years.</p>			

Please complete ALL (5) blanks in the first three lines.

2021

LB⁽¹⁾ 641

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ NE Dept of Education

Prepared by: ⁽³⁾ Bryce Wilson Date Prepared: ⁽⁴⁾ 1/26/21 Phone: ⁽⁵⁾ 402-471-4320

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2021-22</u>		<u>FY 2022-23</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	=====	=====	=====	=====

Explanation of Estimate:

LB 641 requires school districts to pay educational support professionals in addition to teachers during pandemics.

While most school districts continued to pay their educational support professionals, they had to take additional steps that were not required for teachers which included requiring support staff to either sign return to work agreements or perform other work. The additional steps made it more difficult to keep paying their support staff during the shutdown last spring. This bill would make it much simpler to keep these staff members paid during pandemics and would treat them the same as teachers.

Due to the cost and difficulty of finding and training these professionals, schools will ultimately save money by paying support staff during a shutdown.

There would be very little fiscal impact since most districts found ways to continue paying their support staff during the shutdown.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2021-22</u>	<u>2022-23</u>
	<u>21-22</u>	<u>22-23</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....	_____	_____	_____	_____