

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2021-22</b>		<b>FY 2022-23</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS	\$213,900		\$210,300	
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	\$213,900		\$210,300	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB587 creates the Career Mentoring Grant Act.

The Nebraska Department of Education (NDE) will establish and administer the program by providing competitive matching grants to collaborative career mentoring programs. NDE will establish an application process and timeline pursuant to which a partnership that includes at least one school district or educational service unit (esu) and at least one nonprofit organization and that may also include one or more for-profit businesses that may submit a proposal for a matching grant to establish and administer a collaborative career mentoring program.

Grants will be awarded annually to partnerships that, for first time grant recipients, demonstrate a high likelihood for building successful career mentoring relationships with students or, for partnerships that have received previous grants under the Career Mentoring Grant Act, that have demonstrated success in building career mentoring relationships with students. No grant will be awarded without a commitment of matching funds from the partnership equal to one hundred percent of the funds to be received from the grant.

On or before January 1 of each odd-numbered year, NDE will submit a report to the Clerk of the Legislature and the Education Committee of the Legislature evaluating the collaborative career mentoring programs funded under the Career Mentoring Act.

There could be some Fiscal Impact at the school district level but cannot be determined at this time. NDE will have some administrative costs to start and maintain this Act.

<b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b>			
LB:	587	AM:	AGENCY/POLT. SUB: Department of Education
REVIEWED BY:	Gary Bush	DATE:	1/29/21
		PHONE:	(402) 471-4161
COMMENTS: Agree with the agency's estimate of no fiscal impact to the agency.			

Please complete ALL (5) blanks in the first three lines.

**2021**

**LB<sup>(1)</sup> 587**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> NE Dept of Education

Prepared by: <sup>(3)</sup> Bryce Wilson/Katie Graham Date Prepared: <sup>(4)</sup> 1/28/21 Phone: <sup>(5)</sup> 402-471-4320

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2021-22</u>		<u>FY 2022-23</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS				
CASH FUNDS	\$213,900		\$210,300	
FEDERAL FUNDS				
OTHER FUNDS				
<b>TOTAL FUNDS</b>	<u>\$213,900</u>		<u>\$210,300</u>	

**Explanation of Estimate:**

LB 587 intends to establish competitive matching grants for the development of local collaborative career mentoring programs. The NDE would administer the grant, which includes the establishment of an application process and awarding grants annually to partnerships that demonstrate a high likelihood for building successful career mentoring relationships with students or have already demonstrated success in building career mentoring relationships with students. Only grant applicants with a commitment of matching 100% of the funds from the partnership will be eligible to receive grant funds.

There will be some administrative cost for NDE but overall amount should be minimal. Fiscal impact to the districts can't be determined at this time.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2021-22</u>	<u>2022-23</u>
	<u>21-22</u>	<u>22-23</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Benefits.....				
Operating.....				
Travel.....				
Capital outlay.....				
Aid.....			\$213,900	\$210,300
Capital improvements.....				
<b>TOTAL.....</b>			<u>\$213,900</u>	<u>\$210,300</u>