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 DATE PREPARED: February 04, 2008
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LB 1005

Revision: 00

FISCAL NOTE
 LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES *				
	FY 2008-09		FY 2009-10	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

*Does not include any impact on political subdivisions. See narrative for political subdivision estimates.

LB 1005 provides that diversity plans adopted by learning communities will give first preference on limitations on enrollment in school buildings to siblings of students currently enrolled at a school. The bill will not impact the total number of students enrolled in any school building, so no fiscal impact will occur. It is possible the requirement to give first preference to siblings could result in a minimal change in transportation expenditures depending upon which students are attending a particular school building.

DEPARTMENT OF ADMINISTRATIVE SERVICES

REVIEWED BY	William Scheideler	DATE	2/11/08	PHONE	471-2526
COMMENTS					
NEBRASKA DEPARTMENT OF EDUCATION: LB 1005 probably has only negligible impact on Learning Community districts. However, sibling preferences may, in cases where school facilities are near capacity, reduce open enrollment exchange and, therefore, might have a slight impact on inter-district transportation costs.					