

**FISCAL NOTE**  
 LEGISLATIVE FISCAL ANALYST ESTIMATE

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES *</b>				
	<b>FY 2008-09</b>		<b>FY 2009-10</b>	
	<b>EXPENDITURES</b>	<b>REVENUE</b>	<b>EXPENDITURES</b>	<b>REVENUE</b>
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

\*Does not include any impact on political subdivisions. See narrative for political subdivision estimates.

LB 970 eliminates a common levy for school districts in a learning community which is scheduled to begin in 2009-10. The common levy provisions for the general fund and special building fund of member districts are repealed as are the mechanisms for allocating common levy proceeds. The bill restores the authority for school districts in a learning community to levy a maximum of \$1.05. The sections of current law providing for the allocation of state aid to school districts in learning communities collectively on a phased-in basis over a five year period are also repealed.

Current law provides for a \$.95 common levy for the general fund budgets of member school districts beginning in 2009-10. Proceeds from the common levy are to be allocated among member districts proportionately based on 100% of a district's formula need less state aid and other actual receipts. A learning community may also levy \$.02 for special building funds. School districts within a learning community may levy an additional amount, in excess of the amount levied by the learning community for the common levy and special building fund levy, up to a maximum levy amount of \$1.05. The current overall total levy authority for the learning community and member districts is \$1.05.

Although the levy maximum is unchanged for schools in a learning community, the repeal of the common levy provisions will result in a different allocation of tax resources between school districts in a learning community. The repeal of provisions used to allocate state aid to school districts in a learning community will also result in a change in the amount of state aid received by individual schools within a learning community. There may be a slight unknown increase in the overall amount of state aid distributed in the future based upon the repeal of the calculation of aid on a collective basis for the schools in a learning community.