

FISCAL NOTE
LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2017-18		FY 2018-19	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 103 requires school districts within a learning community which provide an approved accelerated or differentiated curriculum program to establish a high-ability learners' focus group. The focus group is to consist of parents, teachers, administrators and may include a representative from a statewide high ability learners' organization. The focus group is to be provided information regarding high ability learner programs and student participation in such and is to annually review data and expenditures on the programs. The State Department of Education (NDE) is to adopt rules and regulations to implement the provisions of the bill.

The bill may have a minimal fiscal impact for the eleven school districts in the learning community in Sarpy and Douglas counties to establish a focus group for high ability learner programs if the district offers an accelerated program to its students. The bill will increase the workload of affected school districts and may result in a minimal increase in expenditures related to the focus group.

NDE will have increased expenditures to revise a rule and regulation. It is assumed the department can handle the rule revision with existing staff and resources.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES		
LB: 103	AM:	AGENCY/POLT. SUB: Department of Education
REVIEWED BY: James Van Bruggen	DATE: 1/20/17	PHONE: (402) 471-4179
COMMENTS: The High Ability Learning Specialist is currently vacant and is a proposed reduction in LB 327 (not LB 22 as cited by the Department of Education).		

Please complete ALL (5) blanks in the first three lines.

2017

LB⁽¹⁾ 103 REVISED

**FISCAL
NOTE**

State Agency OR Political Subdivision Name: ⁽²⁾ Education

Prepared by: ⁽³⁾ Cory Epler Date Prepared: ⁽⁴⁾ 1/17/2017 Phone: ⁽⁵⁾ 1-3240

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2017-18</u>		<u>FY 2018-19</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	<u>\$100,667.72</u>	<u> </u>	<u>\$103,609.84</u>	<u> </u>
CASH FUNDS	<u> </u>	<u> </u>	<u> </u>	<u> </u>
FEDERAL FUNDS	<u> </u>	<u> </u>	<u> </u>	<u> </u>
OTHER FUNDS	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u><u>\$100,667.72</u></u>	<u><u> </u></u>	<u><u>\$103,609.84</u></u>	<u><u> </u></u>

Explanation of Estimate:

NOTE: Per LB 327, the current position that supports this work (High Ability Learning Specialist) would be eliminated. This fiscal note is relevant if that funding is removed. If it is not, there would be no fiscal note for LB 103.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2017-18</u>	<u>2018-19</u>
	<u>17-18</u>	<u>18-19</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Education Specialist III	<u>1.0</u>	<u>1.0</u>	<u>\$57,636.80</u>	<u>\$58,213.17</u>
Benefits.....			<u>\$33,266.92</u>	<u>\$35,339.75</u>
Operating.....			<u>\$4,509</u>	<u>\$4,644.27</u>
Travel.....			<u>\$5,255</u>	<u>\$5,412.65</u>
Capital outlay.....			<u> </u>	<u> </u>
Aid.....			<u> </u>	<u> </u>
Capital improvements.....			<u> </u>	<u> </u>
TOTAL.....			<u><u>\$100,667.72</u></u>	<u><u>\$103,609.84</u></u>

Please complete ALL (5) blanks in the first three lines.

2017

LB⁽¹⁾ 103

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ Educational Service Unit Coordinating Council

Prepared by: ⁽³⁾ David M. Ludwig Date Prepared: ⁽⁴⁾ 1-17-17 Phone: ⁽⁵⁾ 402-597-4915

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2017-18</u>		<u>FY 2018-19</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

Explanation of Estimate:

At the present time, there would be no apparent fiscal impact within the Educational Service Unit Coordinating Council.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2017-18 EXPENDITURES</u>	<u>2018-19 EXPENDITURES</u>
	<u>17-18</u>	<u>18-19</u>		
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....	_____	_____	_____	_____