

FISCAL NOTE
LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2016-17		FY 2017-18	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 868 requires every high school student to correctly answer at least 70% of the questions on the civics portion of the naturalization test used by the U. S. Bureau of Citizenship and Immigration Services as a prerequisite to graduation beginning in the FY2017-18 school year. School districts may determine the method and manner in which to administer the test. A student may take the test, in whole or in part, at any time beginning in the ninth grade and may repeat the test or portions of the test as often as needed to achieve the required score. Students with individualized education plans may be exempted from the requirement. No fees may be collected to provide the test.

The bill provides a directive for all school districts to secure and provide the required test. There is no requirement for the State Department of Education (NDE) to be involved in test procurement or collection of data relative to the test. There is also no penalty for school districts if provisions of the bill are not followed.

LB 868 will have an unknown fiscal impact for each school district to secure and provide the required civics test to students each year. It is unknown how difficult it will be to obtain the required test. If it is determined that NDE is to be involved in developing, validating and providing a civics exam the annual cost will be about \$615,000 of general funds per year.

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES			
LB:868	AM:	AGENCY/POLT. Department of Education	
REVIEWED BY: James Van Bruggen		DATE: 1/20/16	PHONE: 471-4179
COMMENTS: The bill requires implementing a section of already created questions found within the naturalization test and allows school districts to determine the method and manner in administrating the test. This should reduce typical administration costs within the Department of Education.			

Please complete ALL (5) blanks in the first three lines.

2016

LB⁽¹⁾ 868

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ Education

Prepared by: ⁽³⁾ Cory Epler

Date Prepared: ⁽⁴⁾ 1/19/2016

Phone: ⁽⁵⁾ 471-3240

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2016-17</u>		<u>FY 2017-18</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	\$613,927		\$615,723	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	<u>\$613,927</u>		<u>\$615,723</u>	

Explanation of Estimate:

Estimate includes 1.0 FTE (Education Specialist III) and test development, validation, and implementation (\$500,000 per year for development, validation, and implementation).

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2016-17</u>	<u>2017-18</u>
	<u>16-17</u>	<u>17-18</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Education Specialist III	1	1	\$62,446	\$63,995
Benefits.....			32,057	\$32,304
Operating.....			\$514,309	\$514,309
Travel.....			\$5,115	\$5,115
Capital outlay.....				
Aid.....				
Capital improvements.....				
TOTAL.....			<u>\$613,927</u>	<u>\$615,723</u>