

PREPARED BY: Sandy Sostad  
 DATE PREPARED: March 03, 2015  
 PHONE: 471-0054

**LB 511**

Revision: 00

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2015-16</b>		<b>FY 2016-17</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS	See Below			
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 511 requires each approved or accredited public, private, denominational or parochial school to establish a return to learn protocol for students returning to school after being treated for pediatric cancer. The bill will increase the workload of schools to develop a protocol. It may increase expenditures of schools depending upon informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff contained in the protocol and the number of students impacted by the protocol.

The bill has no fiscal impact for the state. However, the State Department of Education (NDE) indicates the department could convene a group to study the issue and develop a model policy to be used by approved and accredited schools. NDE estimates a one-time general fund impact of \$4,440 for two meetings of a ten-member group.

<b>ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b>		
LB: 511	AM:	AGENCY/POLT. SUB: Dept. of Education
REVIEWED BY: Gary Bush	DATE: 2/23/15	PHONE: 471-4161
COMMENTS: The impact provided by the Department of Education is for an activity not proposed in the bill. Therefore, disagree with the estimate provided by the agency.		

Please complete ALL (5) blanks in the first three lines.

**2015**

**LB<sup>(1)</sup> 511 – Return to Learn Protocol Development**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Education

Prepared by: <sup>(3)</sup> Donlynn Rice

Date Prepared: <sup>(4)</sup> 2/18/15

Phone: <sup>(5)</sup> 402-471-3240

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2015-16</u>		<u>FY 2016-17</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	\$4,440.00			
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
<b>TOTAL FUNDS</b>	<u>\$4,440.00</u>			

**Explanation of Estimate:**

It would not be necessary for the Department of Education to incur any costs according to the current language. However, it would be more cost efficient for the Department to develop a model policy that both approved and accredited schools could review and tailor to fit local needs and budgets. The costs listed above would be for the department to convene a group to study the issue and develop a model policy.

These costs are based on a 10 member committee that would meet twice using the State Reorganization Committee's figures of an average of \$222 per person/per day,

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2015-16 EXPENDITURES</u>	<u>2016-17 EXPENDITURES</u>
	<u>15-16</u>	<u>16-17</u>		
None necessary				
Benefits.....				
Operating.....				
Travel.....			\$4,440.00	
Capital outlay.....				
Aid.....				
Capital improvements.....				
<b>TOTAL.....</b>			<u>\$4,440.00</u>	