

PREPARED BY: Sandy Sostad  
 DATE PREPARED: February 13, 2014  
 PHONE: 471-0054

**LB 789**

Revision: 00

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2014-15</b>		<b>FY 2015-16</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS	\$132,800		\$103,700	
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	\$132,800		\$103,700	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 789 requires Project PARA at the University of Nebraska – Lincoln to design, implement and conduct a survey of paraeducators in the state. Project staff are to evaluate the survey data and generate a report. A new set of guidelines is to be developed for school administrators, in cooperation with the State Department of Education (NDE), which focus on successful completion of paraeducator training requirements and a framework for supervision of paraeducators by school district personnel. Data collected from the survey is to be used by Project PARA and NDE to assess future coursework needs of paraeducators and accelerated teacher certification for paraeducators.

The bill provides for \$132,800 of cash funds from the Education Innovation Fund (lottery proceeds) to be appropriated to NDE in FY2014-15 and \$103,700 of cash funds to be appropriated in FY2015-16 to provide a grant to the University of Nebraska to carry out the project. Based upon current revenue projections and provisions of state law, there should be adequate funding in the Education Innovation Fund to provide the additional funding for the project for two years.

<b>ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b>			
LB: 789	AM:	AGENCY/POLT. SUB: Department of Education	
REVIEWED BY: Matthew Eash		DATE: 2/20/2014	PHONE: 402-471-4175
COMMENTS: LB 789 intends that the Department of Education shall provide grants to the University of Nebraska to accomplish the specific objectives delineated in the Bill. This procedure would place additional requirements on the Department to administer a grant, which is unnecessary. The Bill could be accomplished with a direct appropriation to the University or via a funds transfer from the Education Innovation Cash Fund into a Cash Fund administered by the University.			

Please complete ALL (5) blanks in the first three lines.

**2014**

**LB<sup>(1)</sup>** 789

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Nebraska Department of Education

Prepared by: <sup>(3)</sup> Gary Sherman Date Prepared: <sup>(4)</sup> 1/14/3014 Phone: <sup>(5)</sup> 402-471-2471

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2014-15</u>		<u>FY 2015-16</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	\$132,800.00		\$103,700.00	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
<b>TOTAL FUNDS</b>	<u>\$132,800.00</u>		<u>\$103,700.00</u>	

Explanation of Estimate:

State general fund flow through dollars (Grant) from NDE to UNL for school district paraeducator study.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2014-15</u>	<u>2015-16</u>
	<u>14-15</u>	<u>15-16</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Benefits.....				
Operating.....				
Travel.....				
Capital outlay.....				
Aid.....				
Capital improvements.....				
<b>TOTAL.....</b>				

Please complete ALL (5) blanks in the first three lines.

**2014**

**LB<sup>(1)</sup> 789**

**FISCAL  
NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> University of Nebraska

Prepared by: <sup>(3)</sup> Michael Justus Date Prepared: <sup>(4)</sup> January 20, 2014 Phone: <sup>(5)</sup> 402-472-2191

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2014-15</u>		<u>FY 2015-16</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS				
CASH FUNDS	<u>132,800</u>	<u>132,800</u>	<u>103,700</u>	<u>103,700</u>
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	<u><u>132,800</u></u>	<u><u>132,800</u></u>	<u><u>103,700</u></u>	<u><u>103,700</u></u>

Explanation of Estimate:

The bill provides funds through the Dept. of Education to perform a survey.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2014-15</u>	<u>2015-16</u>
	<u>14-15</u>	<u>15-16</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Graduate Assistants	<u>2.0</u>	<u>2.0</u>	<u>40,000</u>	<u>40,000</u>
Faculty	<u>0.2</u>	<u>0.1</u>	<u>21,000</u>	<u>10,500</u>
Benefits.....			<u>18,300</u>	<u>15,200</u>
Operating.....			<u>28,500</u>	<u>28,000</u>
Travel.....			<u>25,000</u>	<u>10,000</u>
Capital outlay.....				
Aid.....				
Capital improvements.....				
TOTAL.....			<u><u>132,800</u></u>	<u><u>103,700</u></u>