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take their hands to it and try to work through that piece of clay. I'm troubled by the unknown. And you can't tell me I knew what I had when this bill came out of committee, because I finally got done reading it. I just finally got done, last night when we got home, reading the amendment that we put in on Tuesday night.

SENATOR CUDABACK: Time, Senator Friend.

SENATOR FRIEND: I'm troubled by the unknown.

SENATOR CUDABACK: Thank you, Senator Friend.

SENATOR FRIEND: Thank you, Mr. President.

SENATOR CUDABACK: On with discussion, the motion to return. Senator Kruse, followed by Senator Cornett.

SENATOR KRUSE: Mr. President and members, thank you. I will be opposing Senator Howard's amendment and you'll understand why shortly, but I certainly commend it. This is a good thing to talk about. Do we want to go for 15,000? And if we do, it should be all across the state. I've been challenged by several people to file that amendment. I'm glad somebody did. But I stand in support of the base bill, LB 1024, and that's the real question before us right now. Are we supporting LB 1024 or do we stop? What will happen down the road has been asked by several on and off the floor. Well, we'll not know unless we get started on that road, and that's exactly where we are. We have to start down that road. If we wait a year, we still won't have started, we'll have all kinds of questions we won't be able to fine-tune because, friends, the fine-tuning depends upon what happens after we start. That's where we are. Getting started is precisely what we're doing. It's really no more than that. We're ordering a start to the discussions. And number two, we're freezing the boundaries so that the discussion will be on education. We need, in Omaha, a discussion on education. We've not had it and we won't have it until we have a bill like this. The learning community of 11 districts is a wonderful concept. I'm more entranced with it and impressed with it as we go along. That's what we need, 11 districts looking at it. This step, I