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FLOOR DEBATE

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citizens of the state of Nebraska if he feels that a bill that we pass is unconstitutional. I listened to a man who I have great respect for, Senator Raikes, talk about how LB 1024 is designed to prevent lawsuits. I know that Senator Raikes is probably not happy with LB 1024 the way it is, but he has acted in good faith. He is a good person. He is trying to do the right thing. He and I just disagree. But I don't know how any of us can stand here in good conscience and advance a bill when our Attorney General says...

SENATOR CUDABACK: One minute.

SENATOR BOURNE: ...that there are serious constitutional issues surrounding it. Yesterday, we voted to impeach an individual based on, largely, his Oath of Office. And I would respectfully suggest to each of you that you read that Oath of Office today and bring it home as it relates to your vote on this bill. And I would respectfully suggest that there is a better way of doing this. There is a better way of resolving this problem. I don't believe LB 1024 is constitutional. That's my opinion. I think it will be litigated long-term. And frankly, I don't believe it does anything to resolve the problem between the Omaha Public Schools and the suburban school districts. I think that there are other ways to do this. I think there are other ways to force OPS and the suburban districts to sit down and come up with a solution. We talked the other night about a special session. I remain committed to doing that. This is the last place I want to spend my summer but this problem is so significant, the implications of passing LB 1024 are so huge, that I think that that is a reasonable alternative.

SENATOR CUDABACK: Time, Senator Bourne. Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, this piece of paper that Senator Bourne handed us that came out of Senator Bruning's office is an exercise in total incompetency and it makes my argument about OPS' intentional segregation. When Superintendent Mackiel--and I want Senator Howard to pay attention--eradicated busing and reinstated neighborhood schools, he knew the schools would be segregated. He knew that. So that was intentional action by the public schools in Omaha to