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FLOOR DEBATE

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the bill. And I am against overruling the Chair. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Stuhr. Members, we are discussing the motion to overrule the Chair. Try to keep your discussions that way if you can. Senator Connealy. He waives. Senator Bourne. Senator Bourne. We'll come back to Senator Bourne. Senator Cornett.

SENATOR CORNETT: I actually had my light on earlier and not specifically on overruling the Chair, so I will waive at this time.

SENATOR CUDABACK: Thank you, Senator Cornett. Senator Redfield.

SENATOR REDFIELD: Thank you, Mr. President, members of the body. I do rise to support the Chair in their ruling because I believe that this is something that we do need to treat in its entirety. If you look at the human face and you broke it into its components, how many of you would vote for a nostril? (Laughter) But don't laugh. Not only is it functional, but your face would look strange without it. And I think that what we're talking about in LB 1024, we've lost sight of in too much of the discussion, and that is the concept of the learning community. And I think it needs to be taken as a whole with all of its parts because not one part alone is sufficient to move the bill forward, not because of the number of votes, but because of the concepts contained in all of those elements in order to make sure that we do the best thing we can for the metropolitan area and certainly for the impact across the state. If we took 76,000 students in Douglas County and put them in one city, one school district, we wouldn't put them all in one building. That wouldn't be efficient. We would divide them up and we would put them in separate buildings, and we would give them a principal and we'd have involved parents and we'd have involved teachers. And no one would be concerned about whether we were a laughing stock or whether we were segregating; in fact, there hasn't been discussion about that. We've just talked about delivering education. And I think that we're very hung up on certain words like "district" rather than looking at district as a component,