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SENATOR CUDABACK: Time, Senator Brown. Thank you. On with discussion. Senator Beutler, followed by Senators Kruse, Combs, Janssen, Howard, and others.

SENATOR BEUTLER: Senator Cudaback, members of the Legislature, I don't know how the rest of you are feeling, but I'm feeling increasingly stressed, increasingly stressed because I'm not clear as to what our process is tonight, what amendments were taken up, what we're voting on, what we're not voting on, increasingly stressed because this is becoming ever more complicated. And I don't know how any of us can honestly say we understand what's going on here and all its implications or even in all of its major implications. Senator Brashear, I don't know where you are and I'd like to ask you this question, but, Senator Raikes, I'll ask you. If Senator Brashear is not here, I'll ask Senator Bourne. As you're going to your desk, Senator Brashear, I'd at least like to know what's going on tonight. Would you tell us what the order of the amendments are, what each amendment represents, how the question will be called, whether it be by special suspension of the rules or a cloture vote? And I would like to be able to think a little bit ahead of time about what my options are here as we're voting on each one of these things. Seeing it in context to a certain extent would be helpful. Can you describe for us, since there has been an agreement apparently, which amendments we're taking up? Usually the road path for me is just looking down the order of amendments, but that's totally out of the question tonight obviously. So what amendments are we taking up and basically what do they represent and what will we be asked to do in the end here?

SENATOR CUDABACK: Senator Brashear.

SPEAKER BRASHEAR: Thank you, Mr. President, members of the body. Senator Beutler, the...I am advised and informed by those who have been working on this that the only amendment which they want is the amendment which is pending now to the bill and is before you, that that amendment incorporates concepts that Senator Raikes has talked about, what I would call the learning community, that sort of thing. It incorporates Senator Chambers' concept with the division of OPS without the learning