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when they have been embarrassed. But you know what? I don't regret any of those times and if it was a little humility on my part for the benefit of my child it was well worth the embarrassment. I have an article here. It's about a school in North Carolina. I have a son that lives in North Carolina so I'm pretty involved in what's going on out there in the school system, and there is a district in Durham that is impoverished: 80 percent of the students are on free lunch, 75 percent are living in single-parent families, and the children are doing pretty terribly in public school system. And they formed a school somewhat like the magnets that we've talked about here and started in Nebraska, and it's called Healthy Start. And they got the poorest of the students. They started with 180 students. They, the next year, had 300. Only three of them were white; all the rest were African-American children--99 percent African-American. They weren't agonizing over whether there was diversity. What they were agonizing over is whether there was quality in the classroom. And you know what they did? The first year the kindergarteners scored in the 99th percentile on the Iowa Test of Basic Skills. It's a tough test. But the critics said, oh, it's only one year; it's going to fade away. So the next year the school had grown to 300 students and the kindergarten scored once again in the 99th percentile in America, and the first grade score was in the 95th percentile, and the third grade scored in the 81st percentile. And you know, somebody wanted to sue them, and somebody wanted to break them up and move those children out of that school because they said it wasn't diverse enough. That's not the issue. The issue is what kind of quality are we delivering in the classroom. And I think the sooner we move forward, the better off we'll be. I would urge my colleagues very, very carefully to weigh the decision that is before you because, as Senator Raikes has told you, before this Legislature meets again next year there is not one single border that will be moved, there is not one district that will be broken up, there is not one change that we have to fear. What we will do is begin talking about integration in the metropolitan area. What we will talk about is a learning community that brings everybody together to work together for the benefit of children. I think that's worthwhile and I hope that we don't stymie that process today, because there's plenty of time in the future...