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SENATOR BEUTLER: Yes, but I'm innocent in this whole thing.

SENATOR BOURNE: (Laugh) None of us are innocent, I'm afraid, Senator Beutler. We have before us a reconsideration motion on the Chambers amendment, and you're aware that the Chambers amendment divides up the Omaha Public Schools into three districts, and we've had extensive discussions about that, whether it's constitutional. We haven't really discussed a lot of the practical implications of it, you know, new school boards, you know, setting up new bureaucracies, kitchens to feed the kids. You know, there's a whole host of things that we haven't discussed that, frankly, could be worked out later. But I do want to talk about how this policy would or maybe even should impact other school districts, and I want you to kind of talk about--and I see that you voted for cloture before--I wanted to talk to you about how you think this would work in Lincoln, assuming there was an amendment drafted that would carve up the city of Lincoln. And as I understand it, in the Northeast and the Lincoln High School there's a large minority population. If you...if we did the same thing that Senator Chambers is proposing, to Lincoln that he's advocated we do to Omaha, what do you think the impact would be on the Lincoln School Districts?

SENATOR BEUTLER: Well, let me say this; that there is, first of all, no ongoing controversy of the nature of the controversy in Omaha with respect to integration or what the school district has done or not done with regard to...

SENATOR BOURNE: Well, I'll concede that, but if the policy is good for one minority district, isn't it good for yours here in Lincoln?

SENATOR BEUTLER: Well, Senator, there are different policies involved here, I think, but...because there's more than one reason and more than one thing that is being dealt with. But in terms of the size of school districts, insofar as that is concerned, nobody in Lincoln has ever thought about or asked for or even considered dividing the Lincoln School District, if that's what you're talking about...