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working, which makes you think that maybe it's based on something other than just that they'll be way ahead. I think the jury is still out whether it's that kids are really ahead for an all-day kindergarten, because I know in kindergarten, there are many times during that day that they watch videos or they have recess or do other things, and maybe that's also good, because they do interact with other children. But in half a day, they can get done the basic things that need to be done in kindergarten. And I think if some district feels like their kids are getting behind by not having this, that should be up to that district and those people and the parents in that district to decide that. So I guess it really comes down to local control and more mandates from the state level. And when I see this many people...many districts have already adopted the all-day kindergarten--80 percent and more are doing it each time--that why are we doing...are forcing them to do that at this time? There may be some reasons not to have all-day kindergarten. It depends on where it's at. So at this time, I'm going to vote against the amendment and against the bill. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Kremer. Senator Wehrbein, followed by Senator Louden.

SENATOR WEHRBEIN: Thank you, Mr. President, members of the Legislature. I was going to be supportive of this bill, and I'm listening now more carefully. But I...could I ask Senator Howard a question, please?

SENATOR CUDABACK: Senator Howard, would you respond to a question from Senator Wehrbein?

SENATOR HOWARD: Yes, sir.

SENATOR WEHRBEIN: Senator, this is a little off the direct issue, but it crossed my mind as I've been listening to the conversation on this, and you may not be aware. Is there research showing kids have a burnout rate when you start with preschool, which we are now, and then all-day kindergarten? They're going to end up going 14 years to school before they...by the time they graduate from high school. I just