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all you want to do is be home with your mother. Now I was flattered as a mother that she wanted to be near me, but I was also cognizant of the fact that sometimes we can push children before they're ready. Now clearly, by the time first grade came she was ready. But she was actually an older student for her grade, because she had a birthday that came November 2, so she had to wait an extra year before she could even start kindergarten. I wonder how she would have responded to all-day kindergarten if she had faced that all-day session a year earlier, and I also wonder how much the taxpayers would have paid for her experience, when in fact, I can tell you today that she was able to earn her CPA in four years at college and, clearly, is a taxpaying citizen without the contribution of the taxpayers paying for all-day kindergarten. I watched in my district as three very, very fine preschools closed because they couldn't compete with the program that was subsidized in the public schools, and I wonder sometimes if we aren't spending taxpayers' dollars when we don't need to, when in fact the private sector has provided a lot of opportunities for some of our children. Now I'm a supporter of these programs for children who can't afford them, for children who need extra help, who need a head start, but I want to recognize the fact that there is a developmentally appropriate curriculum, and this is not going to be intense first grade in kindergarten here, if it's a full-day program. If you really want to use your dollars well, you might even consider whether, in fact, at-risk students might do better if we used those dollars in sending them to preschool and a half-day kindergarten, or two years of preschool and a half-day kindergarten, so that in fact we could spread out that learning. Because, remember, only a few hours of the day do they really want to intensely learn, rather than play.

SENATOR CUDABACK: One minute.

SENATOR REDFIELD: We may actually get more bang and more gain in these children. Now I want you to know that there was a Nebraska teacher-educator who did a study in the state of Nebraska on the difference between half-day programs and full-day kindergarten programs here in the state of Nebraska. And actually, the source was the University of Nebraska at Kearney; it was a teacher-educator there who is now retired, and