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SENATOR CHAMBERS: Well, let me ask you this. Do you think that the more teaching a person is actually involved in, the better that person becomes, if he or she is alert and learns more about children, how they react to certain types of instruction, tones of voice, body language, and such things as that?

SENATOR CUDABACK: One minute.

SENATOR HOWARD: I would certainly give credit to experience...

SENATOR CHAMBERS: Okay.

SENATOR HOWARD: ...and their...

SENATOR CHAMBERS: Now if you needed a brain operation, who would you rather have do it, a renowned surgeon or somebody who stayed at Holiday Inn last night? He's not a surgeon, but he stayed at Holiday Inn last night.

SENATOR HOWARD: If I were given the choice, I'd prefer experience.

SENATOR CHAMBERS: Okay, and I'm going to resume my questioning, but that's all I'll ask you right now, because my time is almost up. And although this might seem lighthearted, I'm as serious as a heart attack, and I will bore in more directly the next time. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Further discussion? Senator Smith, followed by Senator Redfield and six others.

SENATOR SMITH: Thank you, Mr. President and members. I rise in opposition to the concept of mandatory full-day kindergarten for several reasons: number one, hearing from constituents and their concerns about this mandate, and just the practical implications of such a requirement. It seems that there is the effort to do this because we have the money right now, and I find that to be the wrong reason to do so. Would Senator Howard yield to some questions?