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lay on what I've tried to get across. I'm not interested in separation. I'm not interested in integration. I'm interested in quality education. Why do those who always talk about integration, integration never bring up the issue of the quality of education?

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: Suppose we have every other child--white, black, Latino, Native American, Asian--like a checkerboard, and all of them dumb as a post. And they say, well, they ain't learning nothing but, by God, they is integrated. I don't want an integrated bunch of nincompoops. I want children to learn. And they don't have to be sitting beside somebody of a certain color to learn. But when you're in a deprived area, sometimes you have to have children of the favored privileged class in that classroom so that the teacher, in trying to take care of that white child they care about, will incidentally help these black children. If they're interested in keeping the building heated in winter, cooled in summer, if you have some white children who have to be kept comfortable, then the black children get some comfort also. And that's the way we've always had to try to parlay...

SENATOR CUDABACK: Time, Senator Chambers.

SENATOR CHAMBERS: ...what little we have into some kind of chance for our children, and they don't have it in OPS now and the statistics and figures prove it. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Senator Raikes, followed by Senator Brashear.

SENATOR RAIKES: Thank you, Mr. President and members. I yield my time to Senator Brashear.

SENATOR CUDABACK: Senator Brashear.

SPEAKER BRASHEAR: Mr. President, members of the body, thank you, Senator Raikes. One or more have you have suggested that I ought to suggest something. And Senator Raikes has indicated