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it up, not taking disciplinary actions on OPS, none of that, but this amendment takes us into a label that is an affront because we are a real neighbor...we never...real world. We never refer to ourselves as a black neighborhood. We need your help to get past this, to think about it more. And I urge that, you know, these people that I spoke to, that's the only hearing they get--a quiet conversation with Lowen. We are moving a major piece of legislation without a hearing, without committee action. How can we expect the Governor to sign a bill that disrupts an entire city, the major city...

SENATOR CUDABACK: Time, Senator Kruse.

SENATOR KRUSE: ...without a hearing or committee discussion? Thank you.

SENATOR CUDABACK: Thank you, Senator Kruse. Senator Friend, followed by Senator Chambers on the motion to reconsider the Chambers amendment.

SENATOR FRIEND: Thank you, Mr. President and members of the Legislature, again, thank you. I wanted to make some points. Before I ran out of time last time I had a couple more points to make and I wanted to finish up with the thought process. This, for all intents and purposes, the discussion in regard to retooling districts to the degree or the context within LB 1024, okay, I believe in the long run. Longevity would tell us that something of that nature should happen here with Douglas County. It probably should. But here's the question that I have and I think it's pertinent under the circumstances that we've been dealt with here. The question is, how should that happen? Is this it? Is what we've got from Senator Chambers in the context of LB 1024 right here, is this it or is it premature? And if we do retool, how do we do that within...if we do retool in a different way, how do we do that within the context of LB 1024 that seems to make sense or it makes sense to everybody in this body? Because right now it's vitriolic. That's what we're dealing with. It's very, very difficult to wade through this. Here's part of the reason that it's difficult, I think. LB 1024 creates the countywide learning communities that we all understood LB 1024 to speak to before we started this process on