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followed by Senator Brown.

SENATOR KRUSE: Mr. President and members, I thank you. I continue to support the call for reconsideration, but I do want to tell you what else is on the agenda here. I have the next amendment, which would freeze the boundaries, would remove the 1891 law, and I think that's essential if you want to send us back to talk. There's not going to be any talking while we got the boundaries out there, so let's get it off the table. And then the rest of my bill is just to send it back to talk, and directs that the report shall be in to the Legislature every year. I have the learning community doing the talking and analyzing and looking at the things that Senator Redfield just talked about--what are all the lines, you know, not just this; let's look at the whole thing. Following that is an amendment by Senator Kopplin which does the same thing that I do, except he does it with a task force. I just want you to know what the options are out there ahead of you. He, both of us, freeze the lines, freeze the boundaries. Both of us ask everybody to back off, we blow a whistle and say let's think about this, let's talk about it, let's reflect on it. I cannot imagine that we understand this well enough to vote on it now. I really am in dismay about that, because we don't understand the situation. We're assuming here that this new black district is filled with teachers and principals that would like this. I could not find one who did not consider it a deterioration of their learning community, especially for the African minority students. Every principal and teacher, and I talked to many, said this will hurt us; this...we're doing a good job as we can right now, but you're going to put us behind a fence; you're going to put us off, you're going to wall us off from the rest of the world, from the real world. I support Senator Flood's comments that this is time to blow the whistle and talk about it. I support Senator Raikes, that I really prefer the learning community as the broad-based, balanced type of a look that needs to come and needs to happen here, and therefore I want to emphasize, lest somebody misunderstand my motions, I want this bill to pass. I want it to pass to give time out to talk and plan for education instead of boundaries, to back off of it. To say it another way, my amendment is not to protect OPS. I've not been at that point since day one. I considered it an outrageous proposal in