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have left in the session. None of these issues should be taken lightly. I remember what Senator Kopplin said on the floor last Thursday, and I respect Senator Kopplin's background in education. I consider it to be equivalent to my background in Health and Human Services. He said, slow down; people, look at what you're doing. That having been said, I offer the balance of my time to Senator Bourne.

SENATOR CUDABACK: Senator Bourne.

SENATOR BOURNE: Thank you, Mr. President. Thank you, Senator Howard. Before I forgot this, I wanted to point out that when Senator Chambers and I were having a dialogue on the bill, I said that it did require the Legislature to act to create these districts, and I stand by that statement. What I'm getting at is we are delegating our authority to the learning community to draw the districts. That doesn't make it any less of a state-based segregation. So you think that we can commit a racist act and segregate people, but yet hide behind the fact that it's the learning community that did it? It doesn't make it any less of a segregative act by the state. We delegated that authority to the learning community. They divide it up into a black district, a Hispanic district, and a white district. It doesn't make it any less state-based segregation. With that, I'd yield my time back to Senator Howard. I think she wanted to give some of that time to Senator Synowiecki.

SENATOR CUDABACK: Senator Howard, about 2 minutes.

SENATOR HOWARD: I would offer the balance of my time to Senator Synowiecki.

SENATOR CUDABACK: About 2 minutes, Senator.

SENATOR SYNOWIECKI: Thank you, Senator Howard, Senator Bourne. I support the reconsideration motion offered to us by Senator Cornett. I have no interest whatsoever, after being informed by a lot of my constituents over the weekend, I have no interest whatsoever in segregating south Omaha youngsters from our broader community. I think that, while perhaps OPS is not achieving the level of integration that they had hoped to