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Omaha school system, is the state aid tracked for the individual students that it's applied for? What I mean is, in some of the schools that have a higher poverty level, is that state aid tracked to use into that school district or into that particular school, or does, when the state aid goes into the Omaha Public School system, they spend it wherever they see fit in their budgeting?

SENATOR CHAMBERS: I'm not conversant with how OPS files for state aid or how they use it, but I do know that they have a practice, in the lower income areas and where there are African-American children, of putting a disproportionate number of students in special education without proper evaluation, because that will draw money for each of those students.

SENATOR LOUDEN: Okay. Thank you, Senator Chambers. If this is what those people want, I guess this is what I would be willing to vote for. This is something I'm not that familiar with them, and whether to...probably won't vote to reconsider it. I thought it was discussed quite a little bit the other day when we were into the matter. I'm more concerned about if this learning community type deal can be something that can be done to help us out in our areas out west. And I was wondering if Senator Raikes would yield to questions, please.

SENATOR CUDABACK: Senator Raikes, are you available?

SENATOR RAIKES: Yes.

SENATOR LOUDEN: Senator Raikes, could this system be amended so that we could use it in some of our school districts out in the western part of the state? For instance, at the present time, you have in there they got to have at least 2,000 students. Could that be amended different so that some of the districts in the western end of the state could use that? For instance, the districts where I live, we're talking about maybe 120 or 130 students and probably 300 square miles of territory, and there's instances where I'm sure this could be used in the future. Could this bill be amended to help us out there?

SENATOR RAIKES: Senator, we've talked about that, and I think