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some might think, oh, Smith, what's he in this for? He's clear out west. Well, the fact is there are 49 of us here and I believe that it's healthy to have a good, vigorous debate. And actually, my light was still on from the last discussion and I hadn't anticipated speaking this early, but I will certainly take the opportunity. And I will say that I do not plan to vote for reconsideration. When we talk about education policy in general, I'm afraid we don't get to the heart of the discussion each and every time we talk about education. We've been discussing very vigorously over the last couple of years the size of school districts. And I can guarantee you that a district the size of 45,000 students ought not get larger. I will even tell you that a district of 22,000 students ought not get larger. So if that helps define what side I'm on, take your wild guess. But we lose sight of the very issue at stake because what seems to be the case here is that all we're doing is arguing about boundaries and dollars. And I don't care whether it's Bellevue and Papillion, OPS and Millard. The issue here is power and dollars. I hope we can get away from that and I think that the amendment that we adopted, that I shifted my schedule last Thursday so that I could stay here and vote for that amendment, I hope that we keep that amendment. I'm only one vote here. But I hope that we keep that amendment because it was the right thing to do. When we talk about the power and the control, we lose sight of what's really at stake here. I think, however, that the amendment that we adopted takes the issue in a different direction, a more appropriate direction that is away from the power and control of dollars and boundaries. We've heard various analogies relating to this issue at hand here. We've heard some arguments for the amendment that I wish were existent just one year ago when it comes to who controls those dollars and those boundaries. I have concerns that we spend too much money, too many public dollars arguing over this, threatening lawsuits here, threatening lawsuits there. Who's that good for? It's not good for the taxpayers, it's not good for students, and it's not good for communities. And I would say that's not good for Nebraska. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Smith. Further discussion on the motion to reconsider? Senator Kruse, followed by Senator