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giving them the authority to sit down together, draw lines on a map, and say this is where the school districts will be. It can't stop there because you have to deal with all other kinds of laws, tenure laws, teachers' salaries. It goes on and on. The amendment that we're going to be hearing later is a proposal that all members will participate. Doesn't say what "participate" is, but if you don't participate, this board can then dissolve that district. This is getting completely out of hand. It's time to say stop, stop. Keep the boundaries where they are on a two-year basis, or whatever you have. Let the Education Committee...or community get together and come up with a decent plan for educating all children fairly. If they can't do it, then we can go back to these kinds of things. We can't make these decisions in a couple hours, in a couple of days. This will be law if we pass it. It will be in effect and we're on our way to something we don't really know what it is. This whole thing started about questions that were never defined. We never really knew what the problem was because it wasn't stated. I know I may upset some of my colleagues in the suburbs, but you know this ended up being about we've got to save our boundaries. Well, yes, this law saves our boundaries but, for crying out loud, what are we creating to do it? Stop. Back off. Let's take some time with this. Thank you.

SENATOR CUDABACK: Thank you, Senator Kopplin. Senator Chambers, on the Bourne amendment.

SENATOR CHAMBERS: Mr. Chairman, members of the Legislature, OPS has had a law firm messing up their affairs for decades, but Senator Lindsay is not a member of that law firm. He happens to be their lobbyist. If segregation still exists in this country, which it does, if discrimination is still occurring in those segregated school districts, which it is, why would Senator Bourne have to read us a case that's almost 30 years old? What is happening, which Senator Lindsay and others who don't live this issue like I do, is that appellate federal courts are not taking cases, or they're striking them down, and the people who work in this area, trying to improve the education of poor children of all races are not going to waste their time with theories that worked in the past but which the courts at the federal level are now rejecting. We all know that whenever the