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FLOOR DEBATE

April 6, 2006 , LB 1024

SENATOR CUDABACK: Time, Senator.

SENATOR PREISTER: How would you see it actually being applied, if this were to become law?

SENATOR RAIKES: Senator, one of the things that would happen is, in terms of the act...or let me ask you back, are you talking about how the district lines would be drawn, or how the school districts would operate once those lines are drawn?

SENATOR PREISTER: I guess I'm looking at how the lines would be drawn.

SENATOR RAIKES: Okay. That's...

SENATOR CUDABACK: Time, Senator.

SENATOR RAIKES: I'm sorry.

SENATOR CUDABACK: Your time is up, Senator.

SENATOR PREISTER: Oh. Thank you.

SENATOR CUDABACK: Senator Bourne. Is Senator Bourne present? We'll go to the next speaker. Senator Kopplin.

SENATOR KOPPLIN: Thank you, Mr. President, members of the Legislature. I am standing to support Senator Bourne's amendment. In my own mind, I believe that there was nothing constitutional about what we did this morning. It will be challenged, and when that's challenged this whole law goes away. A very complex proposal has become even more complex, difficult to understand, and we're going to deal with it in a few hours, a couple of days. This morning we passed an amendment to reduce the property tax lid. That was something that I wanted to get done. But Senator Mines asked an excellent question. He said, where will the money to support this come from if we reduce the levy? It's becoming even more important because, when you think about it, we are so increasing the power of that learning community council, or whatever you want to call it. We are now