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necessities, the bare essentials. If somebody came from another country with the misperception about how advanced America is, and you let them go to white schools, that person will say, yeah, well, that's what America is about; I've read about it. Then bring them to the black schools and don't say a word. They'd say, this is a school? And we'd say, yes. Then they would have some comments about the disparity that exists within a district. I am not going to advocate anything that would hurt anybody's child, but my obligation has to be to those children that I observe every day, the ones who are cheated. There are schools where poor white children go. There's one in east Omaha, but it's in a part of the Omaha School District. Their achievement level is low. Since people, most of them, have gotten past the point of saying that the genes that make my complexion black also are accompanied by genes that make it impossible for me to learn,...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...that's not the way that it is. But when there are low or no expectations on the part of teachers where the children are concerned, if all rivers and most adults are crooked because they follow the path of least resistance, how many children without guidance and some measure of discipline--and I'm not talking about physically hitting kids--are not going to follow the path of least resistance? They're going to, and it's wrong for people who operate a school system to say, well, these kids don't want to learn so they don't have to learn. You know what children are. You know how children will behave. I hope you will vote for this proposal. And thank you, Mr. President.

SENATOR CUDABACK: You've heard the closing. The question before the body is, shall the Chambers amendment, AM3142, be adopted? All in favor vote aye; opposed, nay. Voting on adoption of AM3142. Have you all voted who care to? Please record, Mr. Clerk.

CLERK: 33 ayes, 6 nays, Mr. President, on the amendment.

SENATOR CUDABACK: The amendment has been adopted. I do raise