

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

April 6, 2006

LB 1024

SENATOR RAIKES: Actually, Senator, I misspoke if I indicated that more state aid would be required. There would be a different distribution of state aid, but basically all the property...let's assume that all the property resources would remain, the students would remain, and their demographic characteristics would remain. So we basically have the same total needs compared with the same resource base. Now, you...percentagewise, more of the needs may end up in one district compared to another versus now, but the total...those totals would remain the same.

SENATOR SYNOWIECKI: I appreciate that. Senator Raikes, would you anticipate any additional administrative costs...

SENATOR CUDABACK: One minute.

SENATOR SYNOWIECKI: ...with...

SENATOR RAIKES: It's a good question, Senator. You'd be talking, under this proposal, let's say, about three administrations versus one administration. My experience, limited as it may be, is that moving a school district in size from, say, 5,000 students to 10,000 students, or 10,000 to 20,000 students does not reduce the administrative cost per student. You may have a fewer number of superintendents, say, but there's a certain amount of administrative burden that has to be carried, so that's done instead with assistant superintendents and so on as you get to a bigger district. We have a great many, as you know, districts in Nebraska that are much smaller than 15,000...

SENATOR CUDABACK: Time, Senator Synowiecki.

SENATOR RAIKES: ...students. Thank you.

SENATOR SYNOWIECKI: Thank you. Thank you, Senator Cudaback.

SENATOR CUDABACK: Thank you, Senator Synowiecki. Senator Howard, followed by Senator Kopplin.