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the district. In Omaha, all instruction expenditure is 50 cents on the \$1; Elkhorn Public Schools, all instruction is 65 cents; Millard Public Schools is 61; Ralston it is 64. So there is a difference. We have to find out where all that money is. One of my suggestions, if this bill had progressed in a different direction, is to have an audit, not an audit of the money but an audit of performance. Now I am not naive enough to believe that the Millard School system compares to the OPS school system with all of its needs, but I just want to show you or just demonstrate some of the ways to look at it. If the Omaha school dollar, per student, and Millard would get the same exact dollar, this is what Millard could do with this 20-some thousand kids. They could purchase a new computer for every Millard student. Sounds pretty good. They could purchase one every year. Okay, they could build three elementaries every year, because they run around \$6 million. Every year they could build three more elementaries. Or they could spend around a half a million, or \$500...let me see, I have to figure out, about half a million dollars every year for every building. Again, I know the needs are different, but you must take in the whole ball game. Again, look at the money. See if it is making it to that classroom. It appears to me that in the largest school district in the state it is not. They have needs and I'm all for providing money for those needs. Question: Where is the dollar ending up? Thank you.

SENATOR CUDABACK: Thank you, Senator Pahls. Senator Synowiecki, followed by Senator Howard.

SENATOR SYNOWIECKI: Thank you, Senator Cudaback. Senator Raikes, could you yield to a question?

SENATOR CUDABACK: Senator Raikes, would you yield?

SENATOR RAIKES: Yes, Senator.

SENATOR SYNOWIECKI: Senator Raikes, as Senator Kruse kind of alluded to this a little bit in terms of the impact of this proposal relative to state aid, and there's talk now of essentially what becomes a black district, an Hispanic district, and a white district within the current OPS boundary. One of my