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will not be violative when we do what we're talking about here. All we're doing is changing control in this area, but you still have that overarching learning community which is going to ensure that we're not creating isolation or enclaves. We are dealing with what exists right now, but simply giving control to the parents whose children go to these schools. So I don't see this as...

SENATOR BAKER: Time.

SENATOR CHAMBERS: ...something fostering segregation. Thank you, Mr. President.

SENATOR BAKER: Thank you, Senator Chambers and Senator Bourne. Senator Erdman.

SENATOR ERDMAN: Thank you, Mr. President. I would yield my time to Senator Redfield, and if there's remaining time I believe Senator Chambers would receive that.

SENATOR BAKER: Senator Redfield, you have nearly 5 minutes.

SENATOR REDFIELD: Thank you, Mr. President, members of the body. Senator Bourne didn't listen earlier when I pointed out to you that LB 1167 actually did impact the Millard School District, which is predominantly white. It broke it into three school districts. I was not ignoring that, but I would agree it's not in the amendment Senator Chambers has provided for you. The one thing I want to point out about the Chambers amendment, it does not say that the new districts would be sharing a border or contiguous. They could take Burke High School, which is the most affluent, and pair it with Benson, which has the highest poverty rate in the OPS school systems. And that would be up to the learning community to decide so that they can look at the demographics and they can look at this plan, and if in fact they put together a plan that the state board doesn't approve, the state board can overrule it and create a different plan. So there are a number of safeguards in the amendment. I think that it's well crafted, and I would certainly be happy to yield the rest of the time to Senator Chambers, who I absolutely think has the best handle on constitutional issues in this body.