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all in one district?

SENATOR RAIKES: Senator, I'll make a shot at it, and then turn it over to Senator Chambers. The issue here is control of the public schools in a community; nothing more. You're right in regards to Brown v. Board of Education. I think that still is the law of the land, although I think Senator Bourne pointed out that Milliken v. Bradley is a court decision that is somewhat confounding in that regard. But the issue here is who has control of the school system in a particular community. There would not be, as a result of this, as a practical matter, any more concentration of students by racial group than there currently is. And, in fact, it would be my intent, because of the formation of the learning community, which is a much more diverse group of students, to use that as a way to address concentrations by race.

SENATOR BEUTLER: Okay. So it really becomes very complex and probably unprecedented, in a way, doesn't it? Because you're putting within one district most of the black students, and in an administrative sense you're creating that kind of a district. But when you create then a larger administrative unit with certain kinds of powers, you have a very complex question, do you not, of what in fact you've created here.

SENATOR RAIKES: Well, it's complex but yet not complex. Part of the administrative power is granted to the individual school district, the ones that control in the local community,...

SENATOR BAKER: One minute.

SENATOR RAIKES: ...and part of that goes to the broader learning community. And what we're proposing here in the next amendment is that a part of what happens in that broader learning community is implementation enforcement of a plan that deals with moving...integrating students.

SENATOR BEUTLER: I would yield the rest of my time to Senator Chambers, to react to that question, if you're interested.

SENATOR BAKER: Senator Chambers, you would have about 25