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SENATOR BAKER: One minute.

SENATOR SCHIMEK: ...Lancaster County?

SENATOR RAIKES: My answer to that would be, only if the city...Lincoln Public Schools agreed to that.

SENATOR SCHIMEK: Okay. Then for now I think you've answered my questions. I may come back at you later.

SENATOR RAIKES: Okay.

SENATOR SCHIMEK: Thank you.

SENATOR BAKER: Thank you, Senators Brown, Schimek, and Raikes. Senator Beutler, you're recognized to speak.

SENATOR BEUTLER: Senator Baker, I think ultimately I'd like to offer Senator Chambers and Senator Raikes a chance to respond to a question that I hope I can frame quickly.

SENATOR BAKER: Senator Raikes and Senator Chambers, both?

SENATOR BEUTLER: I haven't been involved in school law for a long time, or constitutional law, but I know, starting back in the 1950s with Brown v. the Board of Education, the old-time rule that separate but equal was stricken, and the new law said separate cannot be equal; that the schools in this country had to integrate. And there are lines of cases going in different directions from that basic principle with regard to school boundaries and school composition and all sorts of things, and now today we seem to have come full circle, and we have a black legislator advocating to this body essentially the intentional drawing of boundaries so that most of the black students are put in one district. Now in the South, days...many years ago, and in other areas of the country, this sort of thing was identified as the very most wrong thing that could be done, and the law precluded it for a number of years. And my question to you and Senator Chambers would be, if we do this thing, what has changed in the law that allows us to intentionally put black students