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services averaged \$584 in ten mid-size districts of 6,000 at optimum range and it jumped up to a great deal more in some of the other districts. I hope you look through some of this data. This is based on education research done by educators. Thank you.

SENATOR CUDABACK: Thank you, Senator Redfield and Senator Erdman. Senator Howard, followed by Senator Raikes.

SENATOR HOWARD: Thank you, Mr. President and members of the body. Senator Raikes, if I may ask some questions.

SENATOR CUDABACK: Senator Raikes, would you yield to a question?

SENATOR RAIKES: You may.

SENATOR HOWARD: Thank you. One of the first things that you taught me when I came down here and began working with the Education Committee was that the decisions that we make on this level not only impact the district I come from, but the entire state. You may remember this. (Laugh)

SENATOR RAIKES: You listened well.

SENATOR HOWARD: What I'm wondering in looking at this and looking at the bigger picture is how would this impact, say, the Lincoln community, the Grand Island community, and I'm not personally familiar with Grand Island, but I remember many discussions that we've had regarding the inner-city schools in Grand Island and the suburban schools surrounding it and then projecting it on west to the Lexington area where there are more and more people of color working the packing plants and moving into that area? How would this affect or what are the long-term implications that you would see with this?

SENATOR RAIKES: Senator, there are probably two ways to view that. One would be sort of technically and mechanically. And the answer there is that this specifically refers to Class V school districts. And as you know, there's only one Class V school district and a Class V school district is the school