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SENATOR RAIKES: I'll try.

SENATOR JENSEN: Certainly we have formulas in the state, the TEEOSA formula. How would that play into setting up of a separate district within a school district that's already in existence? In other words, how is...this particular district where I used to live, certainly does not have the tax base of the greater Omaha area. And so it's going to have to rely heavily on the, I would think, state aid. Will this change at all?

SENATOR RAIKES: Keep in mind, Senator, that part of this proposal is the formation of a learning community and a common operating levy within that learning community and a sharing of that entire community resource. You're right that any one of these or any other district in the learning community that happened to be relatively low on property tax resources would rely relatively more on state aid. But that's kind of the way it's always...always has happened. Well, I shouldn't say "always," but that's the way it does now happen in our aid formula. So I don't see any sort of a once and for all shift or a philosophical change or a significant financial change in what's being proposed here.

SENATOR JENSEN: How will the boundaries be set on something like this? How will it be decided as to who will be included and who will be out of it?

SENATOR RAIKES: I don't have the proposal right in front of me, but the...it begins I think with a proposal from the learning community coordinating council. Then it goes to the state reorg committee. And if the state reorg committee does not come up with a proposal that's acceptable or can agree upon, then I believe the State Board of Education, no, state reorg committee can revise the plan. But in the end, the state reorg committee does come up with a plan. There's not an escape from that. It's the combination of the learning community coordinating council and the state reorganization committee.

SENATOR JENSEN: Now there still would be opportunities I would