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since the beginning of LB 1024. And I guess what I'm looking to you is, is this amendment, AM3142, regarding the socioeconomic integration, would you...is it in your opinion that this would set it actually back?

SENATOR CUDABACK: One minute.

SENATOR RAIKES: Not. I don't think this amendment in and of itself would improve it, but I also don't think it would set it back. I think that the integration plan of the learning community needs to...is the instrument by which that moves forward.

SENATOR BOURNE: So let me ask this so I can kind of chew on this a little bit more. How many students then, there'd be 15,000 students in each of these three districts that was OPS?

SENATOR RAIKES: That would be right roughly.

SENATOR BOURNE: Okay. Are we looking at...so obviously 15,000 is the optimal number because we wouldn't just do this arbitrarily. So are we looking at breaking up Millard, Ralston, Westside, Gretna, all these other school school districts into the optimal number of 15,000?

SENATOR RAIKES: No, not...that's not a part of this proposal, Senator. I will...I've got another amendment coming which actually...

SENATOR CUDABACK: Time, Senator Bourne.

SENATOR RAIKES: ...maybe addresses that, but I won't take more of your time.

SENATOR CUDABACK: Further discussion, Senator Jensen, followed by Senator Pahls and eight others.

SENATOR JENSEN: Thank you, Mr. President. And, Senator Raikes, would you address a couple questions that I have, please.

SENATOR CUDABACK: Senator Raikes, would you...