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will tell you, the other day when I introduced an amendment to increase segregation, that was a sincere amendment. That's something that I feel strongly about. And are you familiar with these neighborhoods according to your map?

SENATOR RAIKES: I think the amendment you introduced...

SENATOR BOURNE: That failed miserably.

SENATOR RAIKES: ...was an attempt to increase integration, not segregation.

SENATOR BOURNE: Exactly, but that was the amendment that failed miserably, if you remember, the other day.

SENATOR RAIKES: I do remember.

SENATOR BOURNE: (Laugh) I guess what I'm saying is I truly believe that that is the way to go, that we have socioeconomic integration. And I'm curious. I don't disagree with Senator Chambers to the end that that community, our community knows those kids best and could develop curriculum designed to further their education. But how does isolating, for lack of a better way to say it, how does that improve the overall education in the entire metropolitan area?

SENATOR RAIKES: Senator, my answer to that would be, again referring back, what we're talking about is, again, the public schools in a community and who controls those schools. And you made reference to Senator Chambers' remarks about that, the people in that community being best able to judge the needs and respond to those needs. So I think the improved education comes from that score. Now I will absolutely agree with you that to do something like this without insisting on an integration plan at least doesn't get me where I want to go.

SENATOR BOURNE: And you and I are in agreement in that regard. And the other day Senator Chambers said something about the meat mouths that are discussing socioeconomic integration. And I'm not exactly sure what that term means, but I do believe that has to be a component of any plan, and I've been up front about that