

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

April 6, 2006      LB 1024

we have that tell us what produces the best result for that child, every single child. I don't subscribe to any theory that says a child can't learn and excel just because they're poor. And I don't subscribe to any theory that would say a child can't succeed because they belong to a certain race or they've been raised in a certain culture. If we give them a teacher who knows what she's teaching and can inspire those students to learn, we can make sure that every child reaches their full potential in this state.

SENATOR SCHIMEK: One minute.

SENATOR REDFIELD: In no way do I want you to think this is a slam against OPS. I think they've done a good job with what they had. But I'm telling you that the data tells us, on a national scale, whether it's Los Angeles or Baltimore, anywhere else, when you get into a school district of that size they are fighting an uphill battle. This will give them a chance. It will not only bring them into the efficient size of our fishhook...and I will tell you, when I introduced the bill it was one high school and all the feeder elementary and middle schools that fed into the high school, but I told the committee that day: I don't care if it's two high schools and the feeder schools or three. That's up to the committee to decide. As long as we get it in that range that we know for cost and quality delivery of academics can best be achieved, that's my goal. And I wholeheartedly support this amendment. I think it's best for the students of the state of Nebraska. Thank you.

SENATOR SCHIMEK: Thank you, Senator Redfield. (Visitors introduced.) The next speaker is Senator Chambers, followed by Beutler, Bourne, Jensen, Pahls, and others. Senator Chambers.

SENATOR CHAMBERS: Thank you. Madam President and members of the Legislature, I appreciate what Senator Redfield said. You all must understand that when we deal with a complex social issue people come to that issue for different reasons, different motivations. But when you put them all together, they may wind up going down the same path pursuing a common objective for different reasons. I don't care why people would support what I'm offering. But to maybe put some people at ease in their