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LB 1024

within the underlying bill, if your amendment were adopted, of participation in the broader community by all the school districts?

SENATOR CHAMBERS: I don't understand what your question...are you asking me in a different way whether people outside the district could have their children attend? Is that what you're asking me?

SENATOR BROWN: No, I'm talking about more from the standpoint of the organization. I understand that you're saying control over the education, but will there be participation by every school district in some way in the broader community?

SENATOR CHAMBERS: Let me try to answer it this way, without being...

SENATOR BROWN: Good. That's fine.

SENATOR CHAMBERS: ...without evading the question. These districts being considered school districts would have the same standing and status as any other existing school district. And whatever relationship these existing districts have vis-a-vis any other community, these districts would have the same.

SENATOR BROWN: And I have some concerns about making sure that whatever we do, your principle of having quality education being the first principle, but a second principle Senator Raikes identified his as diversifying. Mine would be that we maintain some sense of community, that even though our schools are divided for administration purposes to make sure that the kids can succeed as best as possible.

SENATOR CHAMBERS: Oh, there will still be interrelationship because in competitions of an athletic nature, ours will win all the championships because right now the black athletes are very welcome in white schools and they've been cherry-picking them from all over the city of Omaha, but the black student at large is not welcome. So when we get those kids back in our district, football, baseball, basketball, you all can forget it. But there will be that interrelationship and everybody will be