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SENATOR RAIKES: All of the...yeah, I'll try to respond, Senator Brown. All of the effort to achieve an integrated student assignment within the learning community would, in fact, be retained with this proposal and to some extent, in an amendment that's coming, enhanced. Discussion last time, you remember, about putting teeth in it, and I think we've tried to address that. Yeah, could.

SENATOR BROWN: Thank you. Would Senator Chambers yield to a couple questions?

SENATOR SCHIMEK: Senator Chambers, would you yield?

SENATOR CHAMBERS: Yes, I will.

SENATOR BROWN: Senator Chambers, I'm asking you essentially the same questions. Was this amendment drafted in light of educational principles?

SENATOR CHAMBERS: That is the only reason I have for doing something like this because I believe it's the only way that the children I'm concerned about will have a shot at a quality education.

SENATOR BROWN: And my second question would be that in your amendment you talk about a community of interest. Does a community of interest negate the community as a whole, as I think that maybe Senator Kruse just suggested?

SENATOR CHAMBERS: No. What it is designed to do is indicate that we're not just talking about geographical boundaries, but people who have similar interests and concerns and identify with each other. Currently, there is segregation in Omaha. Most of the black kids go to school in identifiable segregated schools, but we, as black people, have no control over them. So this goes to the control of the education so the quality can be improved. And people of any race who want their children to attend within this district I'm talking about would be more than welcome. Nobody would be excluded.

SENATOR BROWN: Are there guarantees within your amendment or