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bill. If the state committee disapproves such plan pursuant to Section 38 of this act, the state committee shall revise the plan and shall hold one or more hearings pursuant to Section 36 of this act on the revised plan. The state committee may further revise the plan--that's after these hearings--and hold one or more additional hearings pursuant to such section. If a learning community coordinating council fails to submit a plan as required pursuant to subsection (1) of this section on or before July 1, 2007, the state committee shall develop a plan to divide any Class V school districts in the learning community into new Class V school districts organized around the attendance areas of the existing high school buildings which are not currently being used exclusively for specialized programs, with two or three such high school buildings in each new Class V school district. This provision is to make sure that the plan, the actual reorganization, cannot be thwarted by this first stage refusing to take action. A responsibility is placed on the state group. The state committee...continuing: The state committee shall hold a hearing pursuant to Section 36 of this act and may revise the plan, which would be the state committee's own plan, and may hold one or more additional hearings pursuant to such section. On or before December 31, 2007, the state committee shall approve plans to divide all Class V school districts in learning communities into new Class V school districts organized around the attendance areas...and a repetition of that language. Then it has some technical amendments. And any questions you have I will answer. But I want to sum this up in a nutshell so to speak. Obviously, if this amendment is adopted, that notion of one city, one school district is automatically taken off the table. When two things contradict, they cannot both exist at the same time. One will prevail and the other has got to go. If this plan that I'm presenting here is adopted, you are going to have more than one school district in the city of Omaha. Those people who were worried about all of that other, which I call white folks' mess, don't have to worry about it. I am interested in the education of children in the school buildings where they attend. I'm not interested in segregation. I'm not interested in separation. I'm not interested in desegregation. I'm not interested in integration. I am interested in quality education. White people in various cities, including Omaha, have put in place