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called education too. And we would create a system where anybody interested in having their children treated like human beings with respect and concern and above all properly educated, they'd be welcome to let their children come. And any teachers who are competent, meaning they know their subject, they know how to teach or impart that information to children, have respect for the students would be welcome. It is not exclusionary, but it would no longer be one of those areas where people who are not qualified can be dumped to the detriment of the children. What I need to do for the record is to go through this amendment, but I wanted to give you a context. And I will put on my light and take whatever time I need to be as clear as I can on what this amendment is about and what I'm doing. Senator Raikes' name is on the amendment, too, because he agreed to serve as the one who can answer questions if there are any as to how this particular amendment would mesh with his underlying bill. And I will point out that when it comes to the mechanics and the methodology of implementing what I'm talking about, there is existing law that relates to reorganization so that doesn't all have to be rewritten in this amendment. But I'm sure there are bigger fish to fry than that which people will have an interest in. The amendment says, and I may not be able to complete it, but I will before the morning is over: On or before July 1, 2007,--that's next year; I wanted to be sure this is not put off to a time when I no longer will be here--each learning community coordinating council shall submit a plan to the state committee to divide Class V school districts in the learning community into new Class V school districts organized around the attendance areas of existing high school buildings, and these would be those which are not currently being used exclusively for specialized programs, such as those quasi-reform schools, with two or three such high school buildings in each new Class V school district. Such new Class V districts shall consist of school buildings having attendance areas which are contiguous and whose student populations share a community of interest. The effective date for reorganizations pursuant to this section shall be July 1, 2008. The Legislature for 2008 will have deconvended, but I will have been here to make sure that nothing is undone. Continuing: Such reorganizations shall not be subject to the approval or disapproval of any school board pursuant to Section 40 of this act, meaning the underlying