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question is that this burden has been put back on the state simply because the federal government cut it and they're saying, well, we aren't going to reallocate within our organization; we'll just ask the Appropriations Committee for additional money. That was where we reacted in this regard. I think the money is there. I think...and when I talk about \$23 million in the Department of Education, I'm talking about in the operations section. There's a lot more money in many of the other departments in connection with the Department of Education. But specifically within their operational budget, they have that much money. And I certainly think that out of that kind of budget they could find 1.4 percent to fill these positions that we have determined and discussed at length that are important to our society. So it's for that reason that I think that we need to sustain the Governor's veto in this regard. Let the department figure out how to do this. Thank you.

SENATOR CUDABACK: Thank you, Senator Don Pederson. Senator Beutler, followed by Senator Chambers.

SENATOR BEUTLER: Senator Cudaback, I would like to speak briefly in favor of overriding the veto. I think that at least in the testimony that we heard before the committee, one of the things that struck me as so valuable about these particular positions--I think all four of them in a lesser or greater extent--was the ability of this one person in a position in the Department of Education of using the Internet and using the literature of the nation and of the world and using the resources of the nation and the world, and gathering all this information in to themselves, organizing it, and then conveying that information to dozens or hundreds of teachers or other people out there in society who, in turn, deal with Hispanics, deal with Native Americans, deal with students of all types, art students and that kind of thing. So in one sense, it seems like a bureaucratic position. But then as it's described to you what they do and how they can organize and multiply information and get it out quickly and enrich the teaching experience of hundreds of others, it becomes clear to you that, yes, this can be a very valuable kind of resource to the whole learning community, and an efficient way of finding what's new and different and valuable out there and getting it to the students.