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judgment on whether or not the learning community acted appropriately or inappropriately in accepting the recommendation of the task force,...

SENATOR HOWARD: So then...

SENATOR RAIKES: ...if I'm addressing your question.

SENATOR HOWARD: I believe you are. The bottom line for me, the reason I asked this, and if we could back up to a week-and-a-half ago, when I addressed the issue of the number of studies that had been done regarding foster care, I would not want to see this become a situation where there were numerous studies done over a period of time, and then we engage a supposed outside entity to come in and address the issue, and then we do an internal study on it. I'm very concerned that this could evolve into the same type of situation that I've seen over the years with Health and Human Services in the foster care. And I'll just refresh your memory by saying, the number of studies that I was able to present here were 12 done in a period of eight years, which I would suggest is very excessive, considering the number--which would be very minimal--of things that were actually implemented. So my concern would be not only the structure and then the...of the learning community, and then the additional structure of the task force, but also whether they would be clearly given the mission and the expectation that they would produce a product that would be...would stand a chance,...

SENATOR CUDABACK: One minute.

SENATOR HOWARD: ...a reasonable chance of being implemented. Thank you, sir. Do you feel that that would be the reality?

SENATOR RAIKES: I think you make an excellent point, Senator. The question that...or the possibility that this group just continually meets and makes studies, and none of them are ever followed. We've done our best here. This task force has a life of one year, meets once each month during that year, and is required to produce a report at the end of that year. The report goes both to the Legislature and the learning community.