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there would be another body, if you would, which would be a 12-member task force.

SENATOR RAIKES: That's right.

SENATOR HOWARD: Okay, I'm with you so far. Now the task force, as I understand it from reading the bill, really wouldn't be...there wouldn't be...it wouldn't be paid. These members wouldn't be paid, but they would be compensated, but surely there would be some staff or some individuals that would provide...to act as staff for this task force, wouldn't there? Would there be? (Laugh)

SENATOR RAIKES: There may be. That's a detail, no doubt an important one, that we may not have completely addressed in what we've got here.

SENATOR HOWARD: Thank you. Would there be a time frame on this assignment, if you would, that the task force would be given? I read in there that it would...there would be a report due in December of such year. Would that be next year, or how do you envision that working?

SENATOR RAIKES: It's geared to the formation of the learning community, Senator, and I think the committee would meet for a total of one year, have a report available at the end of that year, and I believe meets four times during the year.

SENATOR HOWARD: What...

SENATOR RAIKES: I'm sorry...(inaudible).

SENATOR HOWARD: ...and that does help me to better understand what you're envisioning, in terms of their assignment. But what would happen in the unlikely event that they would not come up with a plan that was acceptable to the learning community? Would that be a process that would go along, or would it be...the final product in December, which would be accepted or not accepted?

SENATOR RAIKES: The Legislature would be in position to make a