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SENATOR RAIKES: Yeah, and I'm not familiar with that argument.

SENATOR CUDABACK: One minute.

SENATOR RAIKES: I can tell you that in this particular...in this proposal, you know, if it's relevant at all to your question, the Omaha Public Schools would have the same sort of boundary security as any of the other districts; and it's not that the boundaries could never move, it is that in order for boundaries to change, that would have to be...there would have to be an action of the learning committee coordinating council that's followed up by approval of the affected districts.

SENATOR BROWN: And the rationale for the learning community's community council is that it represents the metropolitan area as a whole?

SENATOR RAIKES: That's right. Right.

SENATOR BROWN: Thank you.

SENATOR CUDABACK: Thank you, Senator Brown. (Visitors introduced.) Senator Howard.

SENATOR HOWARD: Thank you, Mr. President, members of the body. Senator Raikes, if I could ask you a question or possibly two.

SENATOR CUDABACK: Senator Raikes, would you...

SENATOR RAIKES: Yes.

SENATOR HOWARD: Thank you. In order to better understand this amendment, this concept, I just want to try to go through it in my mind. The original bill would set up a learning community of 11 members,...

SENATOR RAIKES: Right.

SENATOR HOWARD: ...and then this amendment would add to that, or in addition to those 11 members in that learning community,