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Transcriber's Office  
FLOOR DEBATE

April 4, 2006

LB 1024

SENATOR SMITH: Okay, so if we're going to make sure that state dollars or any public dollars reach their intended destination, what would be some examples that those dollars would cover? If they can't cover teachers' salaries, what would they cover? Or if they wouldn't impact teachers' salaries, what would they impact?

SENATOR RAIKES: In the area of a poverty student or an English language learner, a teacher that had expertise or training or endorsement in the area of teaching students who don't speak the English language, also reducing elementary class size to the extent that additional money is being spent to reduce the class size down below 20 students. Those are a couple things--before school programs, after school programs.

SENATOR CUDABACK: Time, Senator Smith.

SENATOR SMITH: Thank you, Mr. President.

SENATOR CUDABACK: Thank you. Senator Brown, followed by Senator Howard.

SENATOR BROWN: Mr. President, members, I wondered if Senator Raikes would yield to a couple questions.

SENATOR CUDABACK: Senator Raikes, would you yield to a question?

SENATOR RAIKES: Yes.

SENATOR BROWN: You were asked to cite the part of statute that has the 1891 law. Can you point to the statutes that are what's called the Westside statutes?

SENATOR RAIKES: I can't give you the reference to them,...

SENATOR BROWN: The citation?

SENATOR RAIKES: ...Senator.

SENATOR BROWN: And in the bill that we have before us, those